

English Language Arts Grade 8

Cluster: Reading and Viewing

- A. Process of Reading
- B. Literature and Culture
- D. Informational Text

A. Process of Reading

ELA 8.1 Students will use the skills and strategies of the reading process to comprehend, interpret, evaluate, and appreciate what they have read.

ELA 8.1.1 Students will use questioning strategies to reflect on what has been discovered and learned while reading and they will formulate additional questions after their reading. (A2)

ELA 8.1.2 Students will use specific strategies to clear up confusing parts of a text. (A4)

ELA 8.1.3 Students will summarize whole text by selecting and summarizing important and representative passages. (A7)

ELA 8.1.4 Students will read for a variety of purposes (i.e. pleasure, information gathering). (A8)

ELA 8.1.5 Students will explain orally and defend opinions formed while reading and or viewing. (A9)

B. Literature and Culture

ELA 8.2 Students will use reading, listening, and viewing strategies to experience, understand, and appreciate literature and culture.

ELA 8.2.1 Students will demonstrate an understanding that people respond to literature in different and individual ways. (B1)

ELA 8.2.2 Students will identify the main and subordinate characters in literary works and compare them with those found in other forms story telling (i.e. films, movies, DVDs) or their own personal experiences. (B3)

ELA 8.2.3 Students will recognize complex elements of plot (i.e. analyze personal reading choices form SSR text). (B7)

ELA 8.2.4 Students will apply effective strategies to the reading of fiction (i.e. historical fiction, poems, and humorous tales), using texts that are appropriately complex in terms of character, plot, theme, structure, and dialogue and sophisticated in style, point of view, and use of literary devices. (B8)

ELA 8.2.5 Students will read self chose age appropriate biographies of someone they admire from history and the present to the class a role play of that person in history, explaining the person's impact on history and historical events as they the biographer's influence. (B9) occurred with

D. Informational Text

ELA 8.3 Students will apply reading, listening, and viewing strategies to informational texts across all areas of curriculum.

ELA 8.3.1 Students will identify different ways in which informational texts are organized. (Using classroom text and reference materials students will identify ways informational texts are organized to assist them in comprehension, and then apply this knowledge by creating pieces which will be used to assist others in the comprehending and learning about a topic of choice). (D4)

ELA 8.3.2 Students will use various parts of text to locate specific information. (D8)

ELA 8.3.3 Students will identify useful information gathering strategies. (i.e. note taking, use of graphic organizers) (D2)

ELA 8.3.4 Students will produce and support generalizations acquired from informational text. (D5)

Cluster: Writing and Speaking

E. Process of Writing and Speaking

F. Standard English Conventions

G. Stylistic and Rhetorical Aspects of Writing and

Speaking

Purpose: Students will demonstrate the ability to use the skills and strategies of the writing process. They will display competence in the rhetorical and stylistic aspects of writing and speaking, and will write and speak correctly, using conventions of standard written and spoken English.

E. Process of Writing and Speaking

ELA 8.4 Students will write well-developed, organized pieces of writing that demonstrate the ability to use the skills and strategies of the writing process, and use direct feedback from peers and teachers to create a polished finished product.

ELA 8.4.1 Students will use peer and teacher editing, as well as self-editing and reflection, to create polished pieces of finished writing. (E1)

ELA 8.4.2 Students will create well organized pieces of writing on demand that demonstrate writing practices (i.e. language use, voice, command of mechanics). (E2)

ELA 8.4.3 Students will ask questions and apply personal interpretations in class discussions following speeches and oral presentations. (E3)

F. Standard English Conventions

ELA 8.5 Students will write and speak correctly, using conventions of standard written and spoken English.

ELA 8.5.1 Students will edit their written work for accurate English spelling and usage

- Correct use of parts of speech

- No significant spelling errors
- Correct use of common conventions of capitalization
- Correct use of punctuation
- Proper use of footnotes

ELA 8.5.2 Students will demonstrate the ability to make an effective and engaging oral presentation/speech and effectively field audience's questions and responses. (F2)

G. Stylistic and Rhetorical Aspects of Writing and Speaking

ELA 8.6 Students will use stylistic and rhetorical aspects of writing and speaking to create personal and public writing pieces, and oral presentations that reflect on human experiences and communicate feelings, knowledge, and opinions.

ELA 8.6.1 Students will write a variety of pieces for both public and private audiences that have a clear purpose, well-defined and identifiable beginning, middle, and end, and include descriptive language and effective use of transitional devices. (G1, G5, G7, & G9)

ELA 8.6.2 Students will write and give oral presentations for a variety of purposes (i.e. summarize, narrate, persuade, inform) that are clear in topic, appropriate to audience, and use a variety of strategies to engage their audience (i.e. eye contact, voice, hand gestures, rhythm). (G3, G4, & G6)

Cluster: Integrated Literacy

C. Language and Images

H. Research-Related Writing and Speaking

Purpose: Students will demonstrate an understanding of how words and images communicate. Students will work, write, and speak effectively in association with research across all content areas.

C. Language and Images

ELA 8.7 Students will demonstrate an understanding of how words and images communicate their thoughts, feelings, or opinions.

ELA 8.7.1 Students will form conclusions regarding formal, informal, and other varieties of language uses based on experience, and understanding the factors that affect language change and use. (C1 & C2)

(C3) ELA 8.7.2 Students will consult pertinent information sources on language use (i.e. dictionary, thesaurus, handbook on style).

ELA 8.7.3 Students will use knowledge of the fundamental parts of speech when writing and speaking. (C4)

ELA 8.7.4 Students will demonstrate an understanding of the concepts of propaganda. (C5)

H. Research-Related Writing and Speaking

ELA 8.8 Students will work, write and speak effectively when doing research in all curriculum areas.

ELA 8.8.1 Students will locate materials for research reports using available resources. (i.e. catalogs and indexes to periodicals) (H4 & H5)

ELA 8.8.2 Students will use a variety of resources to gather information for research topics (i.e. magazines, newspapers, journals, dictionaries, other printed resources, and

search engines and other internet resources). (H6 & H7)
ELA 8.8.3 Students will make limited but effective use of primary
sources when collecting information for research topics,
and they will explain the importance of the primary source in
evaluating validity and reliability of collected information. (H8 &
H9)